

RTCA

Kindergarten School Supply List

- 6 reams of white copy paper (20lb weight)
- 6 packs Crayola crayons 24ct
- 2 packs Crayola markers 10ct
- 5 Elmer's glue sticks
- 1 pack sharpened Ticonderoga #2 Pencils 24ct
- 1 pack EXPO dry erase markers (multicolor pack)
- 1 pack of Pink Pearl Erasers
- 3 BLUE plastic pocket folders (no prongs)
- 3 containers Clorox wipes
- 3 boxes of tissues
- 1 pack Band-aids
- 1 bottle liquid glue

1st Grade Supply List:

- 1- pencil Box (not a pencil bag)
- 2 packs of #2 yellow pencils: Please do not purchase decorative pencils for school, because they tear up the pencil sharpener.
- 4 - folders with 2 pockets (no prongs)
- 4 - (24 count) Crayola Crayons
- 1 - (10 count) Crayola Markers
- 1 - pack of colored dry erase markers
- 8 - glue sticks
- 2 - packs of pink erasers
- 1 - science journal
- 1 - primary journal with picture box at the top
- 3 - reams of white copy paper
- 1 - roll of paper towels
- 1- container of Clorox Wipes
- 2 - boxes of tissue

Optional items: Extra paper towels, dry erase markers,
baby wipes

**** All supplies are combined together and used
collectively by students throughout the year.

Robert Toombs Christian Academy
2nd Grade Supply List
2026-2027

2 boxes of Crayola Crayons (24 count)

1 pack Crayola markers (8 count)

1-24 pack wooden pencils **Please do not purchase decorative pencils, because they tear up the pencil sharpeners.

2 boxes of Kleenex

2 Pink Pearl Erasers

Lysol Wipes

1 pack wide ruled notebook paper

1 spiral composition notebook

1 pair Fiskar student scissors

1 pack of glues sticks

1 plastic pencil box

2-4 pack dry erase markers (large size)

1 pack of index cards

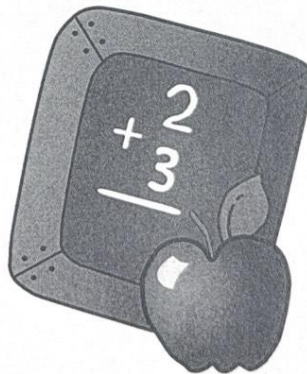
3 reams of paper

****Folders will be provided. No binders please.****

All supplies are combined together and used collectively by students throughout the year.

3rd Grade School Supply List
2026-2027

- 1 zip pencil pouch
- 1 (12 count) colored Crayola pencils
- 4 Elmer's glue sticks
- 1 pack Sharpie Hi-Lighters
- 1 12-inch ruler (inches,centimeters,millimeters)
- 2 packs wide-ruled notebook paper
- 1 2-inch 3-ring binder notebook
- 8 plastic subject dividers for notebook
- 1 plastic pocket folder
- 3 packs #2 Ticonderoga pencils
- 1 wide-ruled bound composition book (not spiral-bound)
- 1 basic calculator
- 1 pair student scissors
- 1 pack EXPO dry erase markers
- 4 reams white copy paper
- 1 roll paper towels
- 2 containers of Clorox wipes
- 2 boxes tissue
- 1 pack clear page protectors
- 1 hand pencil sharpener



2026-2027 RTCA 4th Grade Supply List

***2 inch binder(notebook)**

***dividers**

***notebook paper**

***pencils**

***markers**

***crayons**

***scissors**

***glue sticks**

***colored pens for checking**

***Expo dry erase chisel tip markers**

***highlighters**

***composition journal**

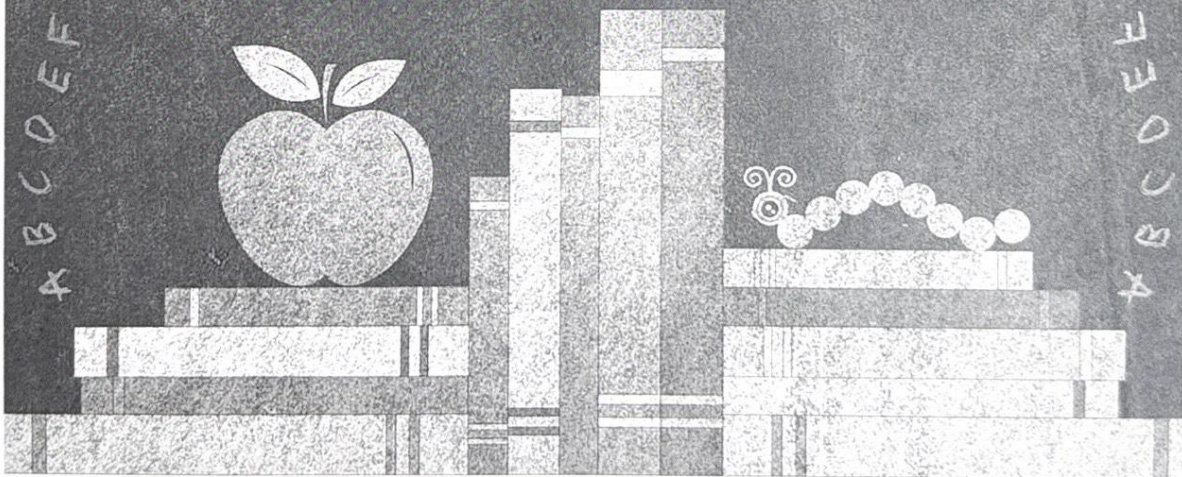
***index cards**

****3 reams of copy paper-20lb weight**

****Clorox/Lysol wipes**

****2 boxes of tissue**

*These items are for your child's personal use only. We are going to do our best to minimize sharing supplies as much as possible. Some of these items will have to be replenished throughout the year.



SUMMER READING



Dear Fourth Grader,

For your summer reading project, you will be reading Because of Winn Dixie by Kate DiCamillo. Abandoned by her mother years ago, Opal, a 10-year-old girl, moves with her preacher father to a small town in Florida. Will she find new friends in her town?

After reading the book, please choose **ONE** activity box to complete from the final project choice board provided. The activity will be due on AUGUST 7th when we return to school. We will discuss the book in class and share the projects that you have completed. Please be sure your project shows effort, neatness, and creativity. I look forward to seeing what you create!

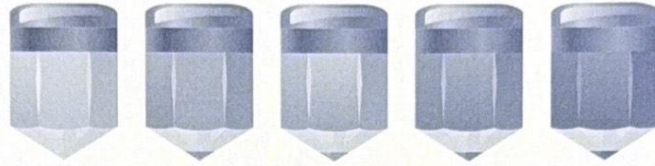
Happy reading,

Fourth Grade Teachers

"The capaCity to learn is a gift, the ability to learn is a skill,
but the willingness to learn is a choice."

Alternate Ending Type a 1 page paper (double spaced) that gives us an alternate ending to the story. How else could the story have ended? Don't forget to use dialogue!	Dixie Diorama Make a shoebox diorama of a scene from the book. It can be made out of clay, paper, props, anything! Be creative! Write a short caption to go along with your diorama describing the scene.	New Book Jacket Create a new book jacket for the story! Illustrate the new cover (don't forget the title and author) and create the back as well. The back must include a short summary as well as peer reviews.
Life Size Character Pick one character from the story to create a life size version of. Think about what that character looks like and wears. On the back, give character traits that describe them and explain why. Pick 3 important things this character has said to include.	Act out a Scene Pick your favorite scene from the story to act out for the class. Prepare a script (does not have to follow the book exactly) and make props to show changes in character.	Compare the <i>Because of Winn-Dixie</i> book and movie. If you were able to watch the movie, you may notice some similarities and differences. Create a poster showing a venn diagram comparing the two books. Use pictures/sentences or whatever else to make the poster come alive!
Illustrate Choose 6 <u>important</u> scenes from the book to illustrate. Write a caption for each illustration. Pictures should be on white paper and fill up almost the whole page.	Create a Test Create an end of book test. Questions can come from any point in the book. It should consist of: 10 multiple choice questions 5 True/False questions 2 short answer questions 2 writing prompts Remember to give directions for your test and include an answer key!	Song/Poem Write a song or a poem related to the book. It can summarize the story, talk about a character, etc. Record yourself singing the song or reciting the poem to share with the class.

Let me know if you have any questions and be creative!



2026 RTCA 5th Grade Supply List

***2 inch binder(notebook)**

***notebook paper**

***pencils**

***crayons**

***scissors**

***glue**

***2 red checking pencils-NO red pens**

***Expo dry erase chisel tip BLACK markers**

***notecards**

***highlighters**

***composition journal**

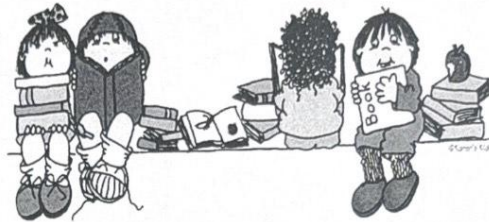
****3 reams of copy paper-20lb weight**

****Clorox/Lysol wipes**

****1 box of tissue**

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SUMMER READING



Dear Fifth Grader,

For your summer reading project, you will be reading Wonder by R. J. Palacio. This book is about a boy who was born with a facial deformity that prevented him from going to mainstream school until he enters fifth grade. August Pullman (Auggie) is just an ordinary kid - with an extraordinary face. But can he convince his new classmates that he's just like them, despite appearances?

After reading the book, please choose **ONE** activity box to complete from the choice board provided. The activity will be due on **AUGUST 7th** when we return to school. We will discuss the book in class and share the projects that you have completed. Please be sure your project shows effort, neatness, and creativity (- not just a list written on a sheet of notebook paper as this will receive a grade). I look forward to seeing what you create!

Happy reading,

"The capacity to learn is a gift, the ability to learn is a skill, but the willingness to learn is a choice."

**choose
kind**

WONDER CHOICE BOARD



Create a venn diagram comparing and contrasting Jack and Julian. Write a two paragraph essay explaining their similarities and their differences.	Create a PSA (Public Service Announcement) about the topic of bullying. You may use iMovie, Prezi, PowerPoint, Google slides, or another medium you choose.	Create a poster for Craniofacial Acceptance.
Create a figurative language booklet. Your booklet should include two examples of a simile, metaphor, and personification from the text. Explain how each example is figurative language.	Create your own precept for Mr. Browne. Explain why you chose it and why it is important.	Listen to the song, "Wonder" by Natalie Merchant. Read the lyrics as you listen. Write about the connections you notice in the song with what you have read in the book.
Choose three character traits to describe your favorite character from Wonder. Make sure to use text evidence to support the traits you have chosen.	Choose Kind. Make a list of ten things you can do for your classmates to show that you have chosen kindness. These must be neatly written and presented.	Create an acrostic poem using the word Wonder. You must show creativity.

T. Barfield Supply List 2026 -2027

6th Grade Mathematics

7th Grade Pre-Algebra

Pencils

Notebook Paper

Folder or Notebook---student choice of color,
design, or size

Calculator---Inexpensive, basic functions

1 Ream Copy Paper

1 Box Tissue

1 Bottle Hand Sanitizer

Science School Supply List (Mrs. Sidney)

Life Science, Biology, Anatomy, Health

1. Two packs of paper
2. Box of tissues
3. Clorox Wipes
4. Notebook with paper
5. Pencils/Pens

Terri Kennedy
Supply List
2026-2027
Algebra I and Algebra II

Notebook (3 ring binder – 1.5 inch)

Notebook Paper

Dividers (with only need 2)

Pencils

Colored Pencils -optional

One Ream of Paper – 20 pound weight

Small Personal Hand Sanitizer(optional)

Calculator – all calculators needed can be purchased at Walmart

- 8th grade – simple scientific calculator with exponent and square root capabilities
- 9th grade – simple scientific calculator with exponent and square root capabilities
- 10th/11grade – scientific calculator- Does not have to be super high tech. You may want to check with science teacher and see what is required.

Recommended calculators: TI-30Xa-\$8.93 or TI-30XS - \$ 14.92 (both at Walmart)

The calculators above can be used in both algebra 1 and algebra 2.

Optional-but VERY much appreciated

Box of tissue

Paper Towels

Mrs. Linda Scott
Supply List
2026 – 2027
Ninth and Tenth Grades

Notebook (3 ring binder)
Notebook Paper
Dividers
Blue Ink Pens
Colored Pencils -
One Ream of Paper – 20 pound weight
Small Personal Hand Sanitizer(optional)

Optional-but VERY much appreciated

Box of tissue

Paper Towels

For all classes, the summer read is *To Kill a Mockingbird*. Expect a quiz the first or second day of class. I do not review for this quiz.

Thank you,

Mrs. Scott

Robert Toombs Christian Academy
High School History Department



FINDLEY SUPPLY LIST 2026-2027

SUPPLIES:

Students should ***bring to class:***

- 1 ream of copy paper (at least 20^{lb} bond)

Students should ***equip themselves*** with:

- a three ring binder notebook with 9 tab dividers
- PENS (blue or black) (*all tests are taken in pen*)

Provided in class but good to have a personal set:

- a box of colored pencils
- different colored highlighters

SUMMER READING: (please have copy of book in hand for first day of school!)

10th Grade World History - 1984 by George Orwell

11th Grade US History - The Things They Carried by Tim O'Brien

**Clark- 11th and 12th
American Literature, British Literature & AP
Literature**

- 1- 3-Ring Binder (1.5")
- 1 pack of 5 Divider Tabs- Please label them **1: Warm Up, 2: Class Notes, 3: Timed Writings, 4: Lit Devices, 5: Rubrics**
- 2 packs of College-Ruled Loose-Leaf Paper
- 2-reams copy paper (20 lb weight)
- 1- 3 subject spiral bound college ruled composition notebook
- Basic Blue Pens & blue gel pens with comfortable grips for occasional 40-minute timed essays and testing
- Yellow highlighters, a pack of regular pencils & a pack of colored pencils

Please also send a box of tissue paper, paper towels and small size hand sanitizer

SUMMER READING:

PLEASE HAVE READ YOUR ASSIGNED BOOK AND BRING TO CLASS THE COMPLETED ASSIGNMENT FOR THE FIRST GRADE OF THE YEAR

THANK YOU SO MUCH!

Mrs. Laura Clark